



01	First Steps is a inclusive setting and our aims and curriculum enables children to be independent learners, to make choices and to build strong relationships with their peers and all adults. Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. We would challenge children, staff or parents who expressed opinions contrary to fundamental British values.
02	As a setting we respect, listen to and act on opinions expressed by parents, children and staff.
03	We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations, that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.
04	All children at First Steps Childcare are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for young children to make choices, to manage risks through our provision of a safe environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and are given opportunities to resolve conflicts effectively.
05	We celebrate our rich cultural and religious diversity and promote mutual respect. Children are modelled respect through caring, sharing and listening to others. Adults help children to understand how actions and words effect others. All children, including those with special educational needs and disabilities are valued fir their individuality and supported to achieve their best. Children are taught that life is not the same for everyone and we support charities such as "Children in Need".
06	We have determination to develop skills of empathy and tolerance to make everyone at First Steps feel included, valued and respected. This is regardless of their social background, race, beliefs or faith.
07	Key policies can be made available in a range of languages and documents are translated when required to ensure positive communication for families with English as an additional language.
08	Where possible staff promote diverse attitudes and opinions. Activities and resources are provided that challenge gender, cultural and racial stereotyping.
09	This is how First Steps integrate British values: Taking Turns · During free play, snack & games Friendship/ Empathy · Friends · Turn taking · Sharing feelings · Photo books Flowers, Birds, Animals, Tress · Nature march

	British Weather · Water · Sand · Weather Board · Seasonal weather British Food/Artists · Fish 'n' chips · Cream Tea · Full English breakfast · Cornish Pasties Manners · STC signing · Encourage please and thank you British Special Days · Christmas · Easter/Lent · St Georges Day · Bonfire night · Mothers/Fathers Day Local Community · Carnival Independent/Creative Learners · Child-led Planning · Stories · Free play
10	Staff training The statutory guidance refers to the importance of Prevent awareness training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. All of First Steps staff member's have all undergone online training to raise awareness and prevent radicalisation.

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