EXCLUSION POLICY

01	This policy will be used in conjunction with the Behaviour Policy as operating within First Steps Childcare. Process For Exclusion The decision to exclude a child will be taken in the following circumstances: (a) In response to a serious breach of the Nursery's Behaviour & Exclusion Policy (b) If allowing the child to remain in the care of the setting would seriously harm the welfare of other persons or the children including him/herself whilst in the setting. Exclusion is an extreme sanction and is only administered by nursery Manager. Exclusion, whether for a fixed term or permanently, may be used for any of the following, all of which 5 constitute examples of unacceptable conduct, and are infringements of the settings Behaviour & Exclusion Policy: • Verbal abuse to staff and others • Verbal abuse to pupils • Physical abuse to/attack on staff • Physical abuse to/attack on pupils • Indecent behaviour • Damage to property • Serious actual or threatened violence against another pupil or a member of staff • Unacceptable behaviour which has previously been reported and for which the settings sanctions and other interventions have not been successful in modifying the child's behaviour. This is not an exhaustive list and there may be other situations where the Nursery Manager makes the judgement that exclusion is an appropriate sanction. Permanent Exclusion The decision to exclude a child permanently is a serious one. There are two main types of situations in which permanent exclusion may be considered: • The first is a final, formal step in a concerted process for dealing with disciplinary offences following the use of a wide range of other strategies, which have been used without success. It is an acknowledgement that all available strategies have been exhausted and is used as a last resort. • The second is where there are exceptional circumstances and it is not appropriate to implement other strategies and where it could be appropriate to permanently exclude a child for a first or 'one off' offence. These might include: - Consistently hurting staff/children and damaging property - Kicking, biting, hitting, spitting at adults/children - Consistent verbal abuse of staff/children

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